

CMS Social Studies Department  
Research Outcomes

Outcomes	6th grade	7th grade	8th grade
<i>Students will brainstorm keywords, categories, and related terms</i>	Choosing a Topic •from list created by librarian and grade-level staff •use 5W to pre-research (encyclopedias)	Choose topic from list created by librarian and grade-level staff	Choose topic from list created by librarian and grade-level staff •Pre-research template for 2-3 topics
<i>Students use provided subtopics to organize research notes</i>	Select subtopics/focus questions •identified on topic sheet	Create subtopics *students use those identified from topic sheet	Focus Topics •organizing focus questions •create subtopics using the outline
<i>Students develop and use successful strategies for locating information</i> <i>Students will seek diverse sources</i> <i>Students will use information technology responsibly</i>	Research (instruction by librarian) •students must access three different print resources •introduction to electronic resources	Research *students must access three different print resources including only one encyclopedia *students understand role of the internet in research process	Research *students must demonstrate a variety of search strategies with print and internet resources *minimum of 3-5 sources including web sites, print resources, etc.
<i>Students will write notes including succinct key facts which directly answer all of the research questions and are written in the student's own words</i>	Notetaking (direct instruction with support during library time) •formatted sheets provided •introduce concept of plagiarism	Notetaking •formatted sheets provided •evidence of review/summarization required •how to avoid plagiarism	Notetaking (direct instruction with modeling) *emphasis on preventing plagiarism •paraphrasing, summarizing, and direct quotes have internal citations
<i>Students will use a focused question to involve them in challenging research</i>	Create thesis statement •based on question posed by teacher (what is the significance/impact of topic on...)	Create thesis statement •direct instruction •thesis based on conference with teacher	Create a thesis/argument that can be supported with relevant and insightful points learned through research
<i>Students will effectively use appropriate communication tools to convey their conclusions and insightful understanding of the topic</i>	Summarizing (direct instruction, modeling, and rubric) •students produce a one page summary of research findings •students present salient facts in PP show	Produce outline and drafts	Produce outline and drafts in writing process facilitated by teacher

CMS Social Studies Department  
Research Outcomes

<p><i>Students will effectively use appropriate communication tools to convey their conclusions and insightful understanding of the topic</i></p>	<p>Summarizing (direct instruction, modeling, and rubric)          •students produce a one page summary of research findings          •students present salient facts in PP show (based on outline of research findings)</p>	<p>Produce outline and drafts</p>	<p>Produce outline and drafts in writing process facilitated by teacher</p>
<p><i>Students will document all sources using proper citation format          Students will use information ethically all of the time</i></p>	<p>Citations/Documentation          •instructed and assessed by librarian</p>	<p>Bibliography/Works Consulted Page</p>	<p>Works Consulted Page</p>
<p><i>Students will create a presentation that presents the topic, subheadings and relevant details that demonstrates thoughtful preparation</i></p>	<p>Oral presentation</p>	<p>Oral presentation</p>	<p>Students present/teach topic to class with visuals</p>
		<p>3-5 paragraph essay</p>	<p>3-5 page paper minimum</p>